

Test of Problem Solving 3 (Elementary)

(Bowers, Huisingsh, & LoGiudice, 2005)

What does it assess?

- Problem solving and critical thinking based on language strategies, logic and experience.

Who is it suitable for?

- Normed for children aged 6;0 – 12;11.
- Can be used with older individuals with developmental delays, but of the normative data, only age equivalence can be used
- Must have the ability to comprehend conversational speech – suggested it is used following administration of a receptive language test, such as a TACL, and be used only for those individuals who obtain an age equivalence of at least 6 years.

Who is it not suitable for?

- Children or older individuals with receptive language skills poorer than 6 years.

How is it administered?

- Speech pathologist or psychologist administers the test according to instructions.

How is it scored/ interpreted?

- Scoring is according to a 3 point scale (0-2), with standards provided in the manual.

How does it contribute to a communication assessment for someone with behaviours of concern?

- Contributes to development of a comprehensive communication profile.
- Indicates the person's ability to reason. In this way, provides information on ability to reason situations and consequences, thereby informing the development of positive behaviour supports.

References:

Bowers, L., Huisingsh, R., & LoGiudice, C. (2005). TOPS 3 elementary. Linguistics: East Moline, IL.